

Mid-High Admissions Information

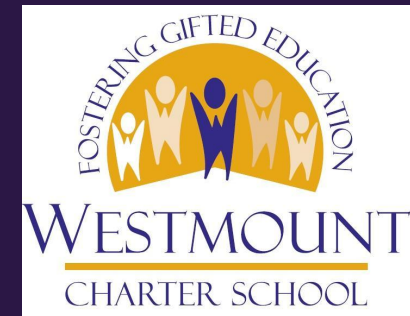
Westmount Mid-High
Grade 5 to Grade 12



WCS LAND ACKNOWLEDGEMENT

In the spirit of respect and truth, Westmount Charter School acknowledges we are on Treaty 7 territory, the ancestral territories of the Blackfoot Confederacy, which includes the Siksika, Piikani, and Kainai First Nations, as well as the Tsuut'ina First Nation, and the Ivarhe Nakoda, which includes the Chiniki, Bearspaw, and Goodstoney First Nations. This is also the homeland to the historic Northwest Metis and to the Otipemisiwak Metis Government, Nose Hill Metis District 5, and Elbow Metis District 6.

Here at Westmount, we strive to learn on this land, as we walk and grow together "in a good way." We pay our respects to the Indigenous peoples, cultures, traditions, and leaders, past, present and emerging. We make these acknowledgements as we journey in gratitude and reconciliation, as our commitment to all those on whose territory our school resides.



ABOUT WESTMOUNT

Westmount Charter School: Two Campuses



Elementary Campus

728 32 Street NW

Kindergarten to Grade 4



Mid-High Campus

2215 Uxbridge Drive NW

Grade 5 to Grade 12

Who is Westmount?

Publicly funded

Westmount Charter School is a publicly funded charter school.

Not a private school

It is not a private school.

Our own board

Westmount has its own elected Charter Board.

Alberta curriculum

We teach the Alberta Education curriculum.

A gifted mandate

Our specific educational mandate is gifted education.

Separate from the CBE

We are not part of the Calgary Board of Education (CBE).

WESTMOUNT'S VISION

*Fostering gifted education from
the inside out*

Outside In vs. Inside Out

Outside In

Gifted students are identified by what they produce and their levels of achievement.

“What they do”

Inside Out

Gifted students are identified by their innate characteristics.

“Who they are”

OUR MISSION

Westmount Charter School's Mission

To provide gifted students with experiences that:

1

Support their needs and abilities

2

Provide opportunities for inner development

3

Foster genuine relationships

4 **Are supported by teachers and assistants who are:**

Empathetic · Creative · Ethical · Passionate · Committed to developing lifelong learners

OUR PRIORITIES

Our #1 Priority

Research-based programming responsive to the needs of our gifted learners.

We believe that when we effectively meet gifted students' needs from the Inside Out **first**, it allows our students to flourish.

Please note

If high marks are the #1 priority for you and your child, consider this before applying.

Westmount Charter School's #1 priority is not high marks.

Many Gifted Students Demonstrate

1

Very high levels of ability

Compared to those of a similar age

2

Asynchronous development

Variability between their physical, emotional and cognitive domains

3

Heightened intensities

Inner experiences and awareness are more intense

4

Twice exceptionalities (2e)

Many of our students have other unique learning needs beyond their giftedness

The Child Before the Student

Everyone has an IPP

Each student has an Individualized Program Plan (IPP):

- collaboratively created
- builds self-awareness and understanding of their own giftedness

Designated support

Every student has a designated Assistant Principal and School Counsellor.

Student Services

- Registered psychologists
- School counsellors
- Career counsellor
- Learning strategist
- Teaching and learning assistants
- Wellness practitioners

SOCIAL-EMOTIONAL NEEDS

Meeting Unique Social-Emotional Needs

- 1 A strong sense of community where students can be themselves while finding like-minded peers
- 2 Programming for both high levels of ability and asynchronous learning needs
- 3 Relationships first, with less hierarchy
- 4 SOURCE class (building student and adult connections)
- 5 Cross-grade extracurricular activities: mentorship, authentic connections and community
- 6 Mentorships between students (HEROES, peer support, clubs)
- 7 Smaller class sizes



OUR SCHOOL

Our School and Class Sizes

~1,350

students at Westmount
Charter School

~450

students at the
Elementary Campus

~900

students at the Mid-High
Campus

CLASS SIZES

Grades 5 and 6

27 students per class

Grades 7 and 8

28 students per class

Grades 9 to 12

Capped at 30 students;
many classes are
smaller

Programming at Westmount

Alberta curriculum, enriched

We teach and assess the Alberta Education curriculum, and often extend and enrich beyond it to meet students' gifted needs and understanding.

Courses at every grade

We offer a variety of courses and complementary classes at each grade level.

See the [Student Programming page](#) on our website for this year's offerings.

Advanced Placement

At the high school level, AP courses let students learn beyond the Grade 12 curriculum and/or pursue high-level academic programming in an area of personal interest or passion.

Other Information

School hours

Monday to Thursday:

8:30 a.m. to 3:20 p.m.

Friday:

8:30 a.m. to 2:00 p.m.

Busing

13 buses collect students from across the city using congregated stops. Busing is not guaranteed; some buses have a waitlist.

Fees

Regular school fees apply for items such as supplies, field trips and busing.

Clubs and athletics

Many clubs, MUN, speech & debate and robotics

Junior (gr. 6-9) and senior (gr. 10-12) athletics teams.

Before- and after-school care

Not offered at the Mid-High Campus.

ADMISSIONS

Applying to Westmount's Mid-High Campus

Grade 5 to Grade 12



HOW TO APPLY

Step 1: Visit Our Website

Check the admissions website for:

- Important dates
- Steps to apply
- Frequently asked questions
- The application portal
- The application checklist

westmountcharter.com/admissions

 Info to know before you apply: Westmount Application FAQs



K - 4



5 - 12

HOW TO APPLY

Admission Timeline

Timeline for MidHigh Applications

September 25, 2026

Applications open for the 2027-2028 school year

September 27-January 29

Westmount MidHigh continues to accept applications via SchoolEngage for the 2027-2028 school year.

January 29, 2027

Application portal will close at 4pm. All submissions must be completed in PowerSchool Enrollment by this time.

February to March, 2027

Application review process by the Westmount MidHigh Intake committee.

late March - mid April, 2027

All applicants primary contacts will be contacted via PowerSchool Enrollment and/or by our Admissions Coordinator.

April - June, 2027

Offers may continue to be sent out depending on current spot available and declines of initial offers.

September 2027

All 2027-2028 applications are filed and closed. New applications will open for the 2028-2029 school year.

Student Selection

1.3

“Parents are obliged to share all known information respecting the suitability of their children for the school’s program, including any pre-existing and/or diagnosed medical, social-emotional and/or educational needs. Failure to disclose such information may lead to disqualification.”

1.7

“Any attempt on behalf of an applicant to influence the impartiality of the selection process will result in disqualification of the applicant.”

2.2.1

“When the number of students qualifying for admission to the school is greater than the number of available positions, placement will be offered to students identified by the assessment process as most demonstrating characteristics of giftedness appropriate to the school’s program.”

Yearly Applications and Admissions

Middle school • Grades 5 to 8

60–100 applications per grade

OFFERS (APPROX.)

Grade 5	12–15 spots
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Grade 6	0–3 spots
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Grade 7	30 spots*
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Grade 8	0–3 spots
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**Adding an extra class (bubble year 2027-2028)*

High school • Grades 9 to 12

30–40 applications per grade; lower in
Grades 11 and 12

OFFERS

Grade 9	10–15 spots
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Grade 10	5–10 spots
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Grades 11 and 12	Minimal
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What “Most Likely to Thrive” Means

In consideration of all factors, one candidate will be chosen over another if they are more likely to thrive in Westmount’s program.

This does not mean your child doesn’t meet our criteria; it means another child demonstrates meeting our criteria to a greater extent.

We use the following documents:

- Results and recommendations of the psychological assessment
- Information provided in past report cards and IPPs
- Information provided by parents in the “Why Westmount”

In addition:

- Other significant factors of student need included in the application package

All of these factors must be disclosed at the time of application.

PLEASE NOTE

Important Things to Note

1

Westmount Charter School consistently receives more applications than available spots.

2

As a result, your child may qualify to attend Westmount but may be placed on a list of qualified candidates.

3

If your child does not qualify to attend Westmount, their application will be discontinued.

4

Being placed on a waiting list of qualified candidates does not guarantee eventual placement.

Thank You

Questions?

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