

MID HIGH REPORT

OCTOBER 2026



WESTMOUNT ADMISSIONS 27-28



MIDHIGH ADMISSIONS INFORMATION NIGHT

October 28, 2026 @ 6-7:30pm

See you there!

- ✓ Life at Westmount MidHigh (gr 5-12)
- ✓ MidHigh admission process
- ✓ Important: things to note in our admissions process
- ✓ Q & A
 - Come and learn more about Westmount at the MidHigh Campus
 - Intended for new students wanting to apply to Westmount grade 5-12 (not for current WCS students)



Applications for the Mid-High opened on the 15th of September and will close on January 29, 2027.

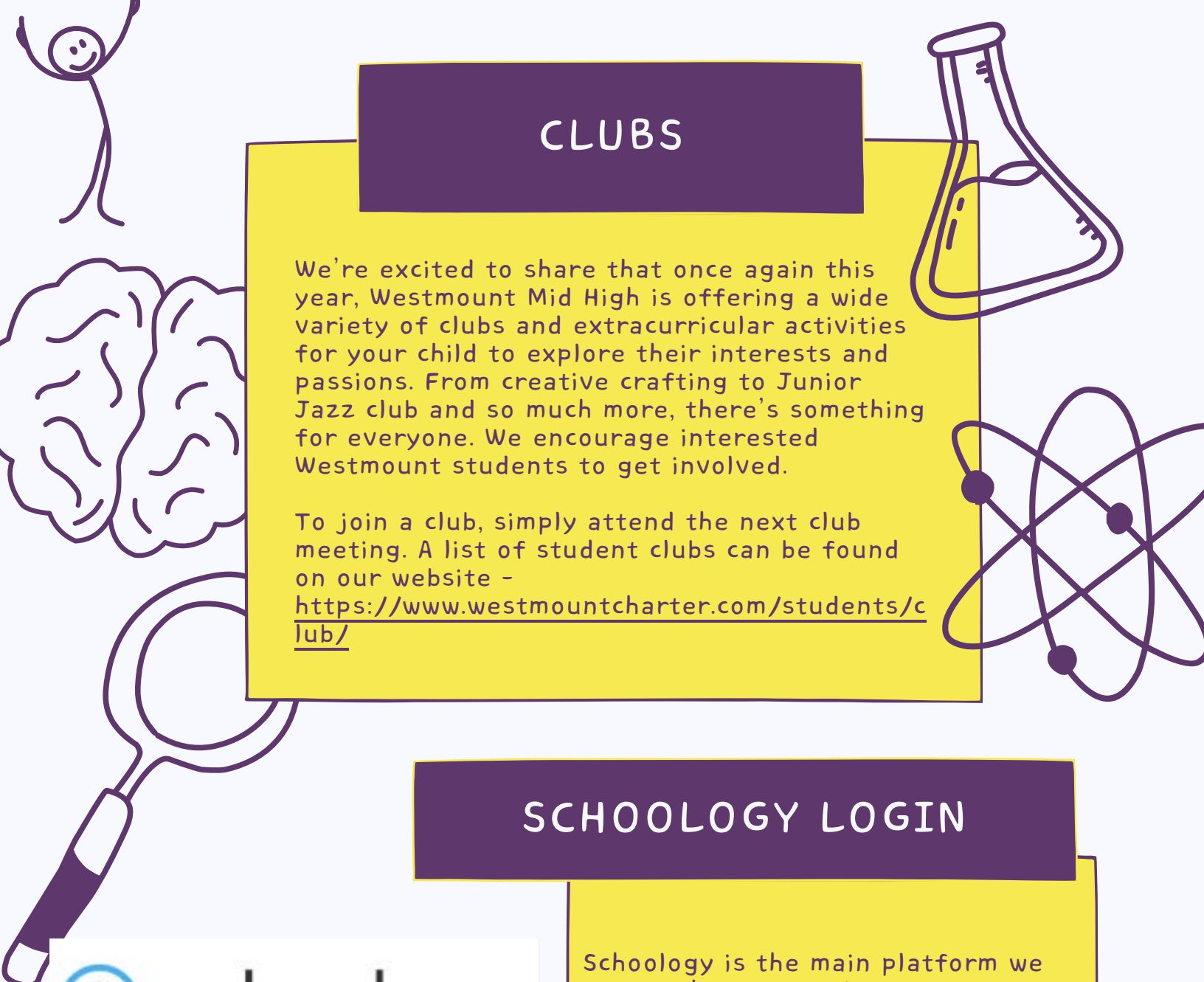
We will be having an in-person admissions information night on October 28th (for prospective students new to Westmount) For more information, please refer to our [Admissions](#) page on our Website.

WORLD TEACHERS' DAY

World Teachers' Day is celebrated every October 5th. It marks the anniversary of the 1966 ILO/UNESCO Recommendation on the Status of Teachers and has been observed since 1994. This year's theme, "Standing with teachers," marks 60 years of protecting the profession and advancing its status. Thank you to all of our wonderful teachers!

A big thank you to our School Council for providing wonderful afternoon snacks!





CLUBS

We're excited to share that once again this year, Westmount Mid High is offering a wide variety of clubs and extracurricular activities for your child to explore their interests and passions. From creative crafting to Junior Jazz club and so much more, there's something for everyone. We encourage interested Westmount students to get involved.

To join a club, simply attend the next club meeting. A list of student clubs can be found on our website - <https://www.westmountcharter.com/students/club/>

SCHOOLGY LOGIN

Schoology is the main platform we

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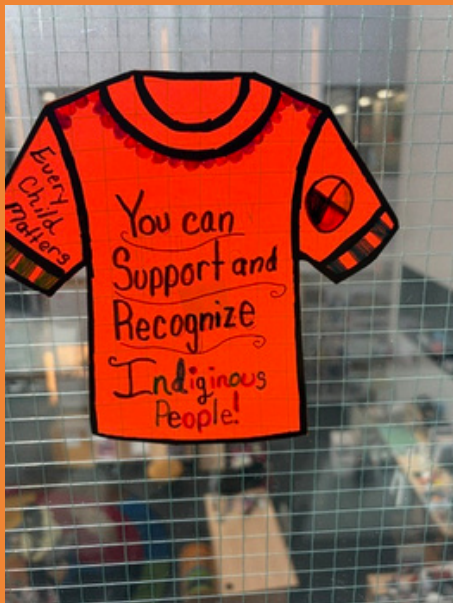
SCHOOLGY LOGIN

1. Log in to your Parent Schoology Account

3. The Student Information Calendar will open.

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National day for Truth and Reconciliation



September 30th marked the National Day for Truth and Reconciliation. In the spirit of reconciliation, many of our classes incorporated discussions regarding the truth of our shared history with the First Nations of Canada.

As part of our ongoing work regarding our Diversity, Equity and Inclusion, we know the importance of seeking understanding of different experiences, in addition to understanding the different perspectives.

The last week of September, our staff and students engaged in activities exploring 'the history of Orange Shirt Day' and 'why staff and students need to acknowledge and recognize The National Day for Truth and Reconciliation?' We chose to mark Tuesday, September 29th as our Orange Shirt Day at Westmount. Each community member helped create orange shirts with commitments to reconciliation. On September 30th, staff partook in Professional development and personal learning at the Confluence.



Terry Fox

ON FRIDAY, OCTOBER 2ND, THE MID HIGH CAMPUS CAME TOGETHER FOR OUR ANNUAL TERRY FOX RUN. THE MORNING BEGAN WITH A VIRTUAL PRESENTATION FROM KIRSTEN FOX, TERRY FOX'S ELDEST NIECE, WHO HAS SUPPORTED SCHOOL RUNS ACROSS BC AND THE YUKON WITH THE TERRY FOX FOUNDATION FOR OVER 13 YEARS. SHE SHARED TERRY'S STORY AND LEGACY, THEN ANSWERED STUDENT QUESTIONS IN A LIVE Q&A. STUDENTS AND STAFF THEN WALKED AND RAN THROUGH UNIVERSITY HEIGHTS, PASSING THE NEW ARTHUR J.E. CHILD COMPREHENSIVE CANCER CENTRE AND THE ALBERTA CHILDREN'S HOSPITAL. STUDENTS RAISED AN IMPRESSIVE \$6,372.65 FOR CANCER RESEARCH.



Notable WCS Pianist



WESTMOUNT SAW ONE OF ITS OWN REPRESENTED AT THE 2026 INTERNATIONAL PIANO PROFESSIONALS ASSOCIATION (IPPA) INTERNATIONAL PIANO COMPETITION IN KANSAS. FOUR YOUNG CALGARY PIANISTS MADE THEIR MARK, INCLUDING WESTMOUNT'S OWN 13-YEAR-OLD NICHOLAS L., WHO FINISHED THIRD AMONG 19 COMPETITORS. REACHING THE FINAL STAGE IS AN ACHIEVEMENT IN ITSELF: PIANISTS MUST BE SELECTED FROM THE PRELIMINARY ROUND FOR NATIONALS, THEN EARN THE GOLD MEDAL THERE TO PERFORM AT THE INTERNATIONAL LEVEL.

READ MORE: [CTV NEWS ARTICLE](#)

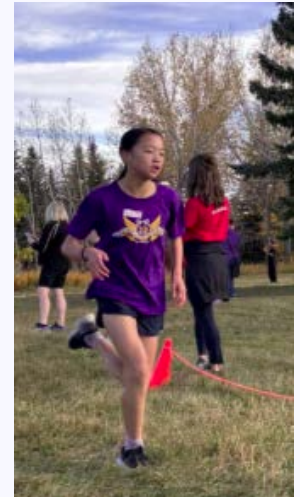
X-COUNTRY RUNNING AND VOLLEYBALL

Jr. Volleyball: Our Jr. Boys earned 1st place and our Jr. Girls 2nd place in Tier 1 at the first competition of the season. Our Sr. Boys and Sr. Girls volleyball teams are also off to a very strong start in their respective leagues!

Cross Country: WCS placed 3rd overall in both Elementary Boys and Jr. Boys.

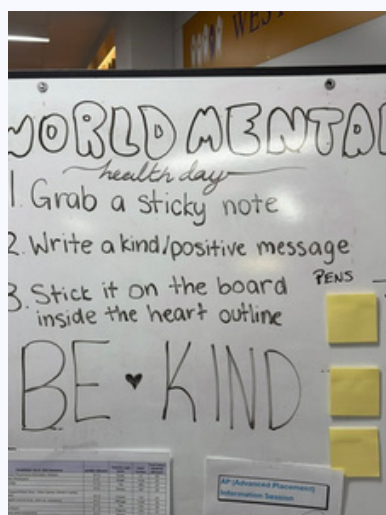
Special recognition to Mason G. (15th in Junior Boys) and Sasha A. (6th in Senior Girls), who have qualified for Cross Country Provincials in Edmonton!

Thank you, coaches, for putting our athletes in the best position to succeed and for all you do for our School Teams!



WORLD MENTAL HEALTH DAY

World Mental Health Day, observed every October 10th, raises awareness of mental health issues around the world and encourages support for mental well-being. Thank you to the Mid High SWAT (Student Wellness Action Team) for organizing a wonderful opportunity for staff and students to spread some positivity!



Student Council

CONGRATULATIONS TO OUR NEWLY ELECTED STUDENT COUNCIL GRADE REPS! THANK YOU TO EVERYONE WHO RAN AND STEPPED UP TO SERVE THEIR GRADE.

5: HANNAH, DHYANAM, MYA
6: SULLIVAN, ANDREW
7: ALEXIS, ARISHA
8: CAMERON, RISHIKA, TWISHAA
9: PARSA, CADEN, BOND
10: SANA, SWASTI
11: ISLA, RYANSH
12: WAHAATJ



Grade 8 Art

HERE IS A SMALL SAMPLE OF THE FIRST PROJECTS OUR GRADE 8S MADE THIS YEAR. EACH STUDENT USED THE LETTERS OF THEIR FIRST NAME OR A NICKNAME, DECORATED THEM, AND STACKED THEM TOGETHER TO BUILD AN INTERESTING SCULPTURE.

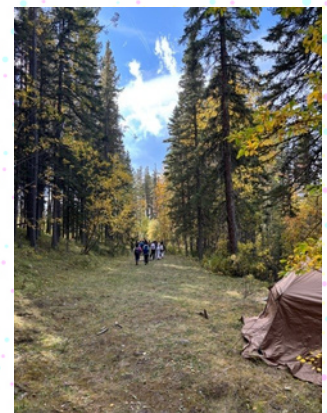


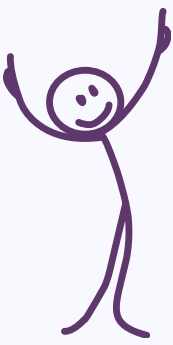
Grade 6 Camp

OUR GRADE 6 STUDENTS SPENT THREE DAYS AT CAMP HORIZON IN KANANASKIS COUNTRY WITH PROJECT KAMPFIRE, FORMERLY KNOWN AS KAMP KIWANIS, WHOSE IMPACTFUL PROGRAMS HAVE ENRICHED THE LIVES OF YOUTH FOR DECADES, INCLUDING WESTMOUNT GRADE 6 CLASSES FOR MANY YEARS. THROUGH NATURE IMMERSION, TEAM-BUILDING CHALLENGES AND HANDS-ON LEARNING, STUDENTS STEPPED OUTSIDE THEIR COMFORT ZONES, PRACTISED NEW SKILLS AND BUILT LASTING FRIENDSHIPS.

Make Connections

WHETHER AROUND THE CAMPFIRE OR ON THE TRAIL, THE GOAL WAS TO IGNITE CURIOSITY, CULTIVATE RESILIENCE AND HELP EACH STUDENT DISCOVER THEIR POTENTIAL. OUR GRADE 6S THOUGHT CRITICALLY, ACTED RESPONSIBLY AND BUILT MEANINGFUL RELATIONSHIPS WITH THEIR CLASSMATES. THANK YOU TO THE PROJECT KAMPFIRE TEAM AND OUR STAFF FOR AN UNFORGETTABLE THREE DAYS!





SPEECH

On Friday, September 25, Westmount Mid High took 23 first-time speakers to a speech tournament at Diefenbaker High School. These students stepped outside their comfort zones to try something many people find terrifying, and they did it with passion and grace. Everyone worked hard and represented themselves and our Westmount community very well. Together, Westmount brought home four gold, two silver and three bronze medals!

Teamwork is what makes this season extra special. Student advisors Aishani and Shanzay are mentoring and coaching the newcomers, and an alumni student is helping with editing, making this a true team experience built on community and camaraderie.

Most schools send an average of four to five students to these tournaments, so Westmount definitely stands out as a school that loves speech!



ON FRIDAY, OCTOBER 9TH, MID HIGH STAFF CAME TOGETHER FOR PROFESSIONAL LEARNING ON ONE QUESTION: HOW DOES OUR ACADEMIC CULTURE HELP OUR STAFF AND STUDENTS FLOURISH? STAFF ACTIVELY ENGAGED IN UNDERSTANDING OUR ROLE AND EXPECTATIONS IN SHAPING ACADEMIC CULTURE. NEXT, WE WILL ENGAGE OUR STUDENTS AND FAMILIES TO LEARN THEIR PERSPECTIVES AND EXPECTATIONS.

Academic Culture

STAFF PROFESSIONAL LEARNING · OCT 9

How does our academic culture help our staff and students flourish?

ACADEMIC CULTURE IS BEING DEFINED AS
The intellectual engagement of our students towards their learning

MENTI REFLECTION 1

What do you think is our staff role in setting academic culture?

Growth mindset Academic standards
Role modeling Learning environment
Emotional support Curiosity promotion

Themes from staff responses

MENTI REFLECTION 2A

Where our impacts have **matched** our intentions

De-emphasizing grades Feedback emphasis
Relationship building Student choice
Curiosity promotion Normalizing mistakes

Themes from staff responses

MENTI REFLECTION 2B

Where our impacts have **not matched** our intentions

Missed learning opportunities Class participation
Feedback challenges Grade fixation
Unintended stress Disengagement
Parental pressure

Themes from staff responses

MENTI REFLECTION 3

What questions does this raise for us?
What puzzles us?

Student motivation Teacher collaboration
Lesson planning Personal impact School culture
Systemic challenges Parental influence
Assessment practices

Themes from staff responses

WHAT COMES NEXT

1

Department teams, guided by learning leaders, explore our overarching question

2

Student perspectives and expectations (November)

3

Family perspectives and expectations