

Administrative Procedure 422

Human Resources

ROLE OF THE TEACHER

BACKGROUND

Westmount Charter School (WCS) recognizes that teachers play a vital role in supporting student learning, well-being, and success. The quality of teaching and teachers' professional practice are essential to achieving WCS's vision, mission, charter mandate, and educational goals.

Teachers are expected to demonstrate the knowledge, skills, and professional competencies necessary to provide high-quality educational experiences for students while supporting a safe and caring learning environment that fosters and maintains respectful and responsible behaviours.

The Principal is responsible for implementing this administrative procedure.

PROCEDURES

1. Teachers shall work collaboratively with the Principal, colleagues, students, parents/guardians, and other members of the school community to support student learning, well-being, and success.
2. Teachers shall provide students with learning opportunities that are appropriate to their needs, abilities, and educational programming and shall provide adequate supervision to protect students' health, safety, and well-being.
3. Teachers shall support the vision, mission, philosophy, charter goals, and guiding principles of Westmount Charter School, as well as WCS improvement priorities.
4. Teachers shall fulfill their professional responsibilities in accordance with:
 - 4.1 The *Education Act*;
 - 4.2 The Teaching Quality Standard;
 - 4.3 Applicable Alberta Education requirements;
 - 4.4 Charter Board policies and Administrative Procedures; and
 - 4.5 School-based expectations and procedures.
5. Teachers are expected to engage in ongoing professional learning and contribute positively to a collaborative professional culture that supports continuous improvement and student success.

Legal Reference:	<i>Education Act</i> Teaching Quality Standard
Date of Adoption:	September 22, 2016
Date of Revision:	October 9, 2019, July 8, 2023, July 9, 2026
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