

WESTMOUNT MID HIGH

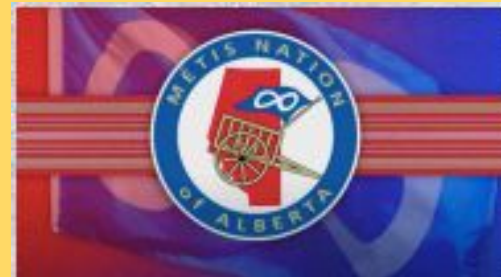
Mid High Admissions Information



LAND ACKNOWLEDGEMENT

In the spirit of respect and truth, Westmount Charter School acknowledges we are on Treaty 7 territory, the ancestral territories of the Blackfoot Confederacy, which includes the Siksika, Piikani, and Kainai First Nations, as well as the Tsuut'ina First Nation, and the Îyârhé Nakoda, which includes the Chiniki, Bearspaw, and Wesley First Nations. This is also homeland to the historic Northwest Métis and to the Otipemisiwak Métis Government, Nose Hill Métis District 5, and Elbow Métis District 6.

Here at Westmount, we strive to learn on this land, as we walk and grow together "in a good way". We pay our respects to the Indigenous peoples, cultures, traditions, and leaders, past, present and emerging. We make these acknowledgements as we journey in gratitude and reconciliation as our commitment to all those on whose territory our school resides.



Westmount Charter School

Elementary Campus

728 32 Street NW

Kindergarten - Grade 4

Mid-High Campus

2215 Uxbridge Drive NW

Grade 5 – Grade 12



WHO is Westmount?

- Westmount Charter School is a publicly funded charter school.
 - It is *not* a private school.
- Westmount has its own elected Charter Board.
- We teach the Alberta Education curriculum
- We have a specific educational mandate; gifted education.
- Westmount rents space from the Calgary Board of Education (CBE).
 - We are not part of CBE in any other way.

Westmount's Vision

fostering gifted education

from the inside out

What is the difference between Outside In and Inside Out?

Outside In

Gifted students identified by what they produce & their levels of achievement...

Inside Out

Gifted students identified by their innate characteristics...

Westmount Charter School's Mission

To provide gifted students experiences that...

- support their needs & abilities
- provide opportunities for inner development
- foster genuine relationships
- are supported by teachers & assistants who are:
 - empathetic
 - creative
 - ethical
 - passionate
 - committed to developing lifelong learners

Primary needs of gifted students

- Our #1 priority is providing research based programming responsive to the needs of our gifted learners.
- We believe when we effectively meet gifted students' needs from the Inside Out first, good grades will follow.

Please Note: If high marks are the #1 priority for you & your child, consider this before applying. Westmount Charter School's #1 priority IS NOT high marks.

Many gifted students demonstrate:

Very high levels of ability

- compared to those of similar age

Asynchronous development

- variability between their physical, emotional & cognitive domains

Heightened intensities

- inner experiences & awareness are more intense

Twice Exceptionalities (2e)

- Many of our students have other unique learning needs beyond their giftedness

All of these traits require modified teaching, parenting & counselling.

Our School & class sizes

Westmount Charter School : approx. 1350 students

Elementary Campus: approx. 450 students

MidHigh Campus: approx. 900 students

Grade 5 & 6: 27 students per class x 4 classes = 108 students

Grade 7 & 8: 28 students per class x 4 classes = 112 students

Grade 9: 120-130 students

Grade 10: 100-110 students

Grade 11: 100-110 students

Grade 12: 100-110 students

What does programming look like at MidHigh?

- Programming that takes into account both high levels of ability and students with asynchronous learning needs
- Capped class sizes and SOURCE class so that each student is known and has a positive connection with an adult at Westmount
- Opportunities to pursue areas of passion and interest is a safe and supportive risk-taking environment
- A community environment with like minded peers

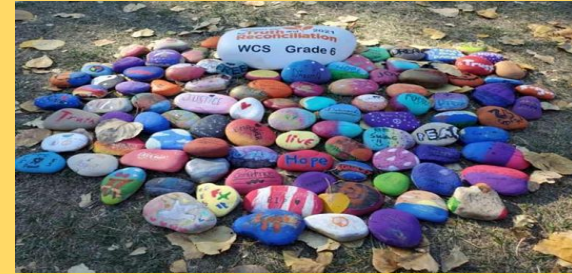
Meaningful relationships

- smaller classes
- SOURCE class
- emphasis on relationships first
- less hierarchy
- strong sense of community where students can be themselves
- cross grade extra-curricular activities
 - mentorship
 - authentic connections
 - supports community
- mentorships between students



The Child before the Student

- everyone has an IPP
 - collaboratively created
 - self awareness & understanding of own giftedness
- designated AP & school counsellor
- Student Services
 - Registered Psychologists
 - School Counsellors
 - Career Counsellor
 - Learning Strategists
 - Teaching & Learning Assistants
 - Wellness Practitioners



Programming at Westmount

- At Westmount we teach and assess the Alberta Education Curriculum, however we often extend and enrich beyond the curriculum to meet students gifted needs and understanding.
- We offer a variety of courses and complementary classes at each grade level. Please take a look at our [Student Programming page](#) on our website view what we offered this year at each grade level.
- At the High School level, we offer Advanced Placement courses for students who are interested.

Other information

School hours:

Monday- Thursday: 8:30-3:20

Friday: 8:30-2:00

Bussing:

We have 11 buses that collect students from all over the city. Busing is not guaranteed as some buses have a waitlist.

Fees:

We charge regular school fees for things like supplies, field trips and bussing.

Clubs and Athletics:

We have many clubs and jr. and sr. athletics teams

Before and after school care:

We do not offer this at the MidHigh


APPLYING TO WESTMOUNT's MidHigh CAMPUS

(Grade 5 to Grade 12)



STEP 1:

- Check [website](#) for Important Dates, Steps to apply and Frequently Asked Questions, and Application portal

 Info to know before you apply: Westmount Application FAQs 

APPLY TO THE MID-HIGH CAMPUS (5-12)

Applications for 2025-2026 now open and close January 31, 2025
2025-2026 Applications information can be found below.

2025 - 2026 Application Timeline

Steps for Applying

Application Checklist

[Click to Apply](#)

Admissions Registration Now Open!

Application Checklist

Admission Timeline

September 26, 2025

Applications open for the 2026-2027 school year

September 27-January 30

Westmount MidHigh continues to accept applications via PowerSchool Enrollment for the 2026-2027 school year.

January 30, 2026

Application portal will close at 4pm. All submissions must be completed in PowerSchool Enrollment by this time.

February to March, 2026

Application review process by the Westmount MidHigh Intake committee.

late March - mid April, 2026

All applicants primary contacts will be contacted via PowerSchool Enrollment and/or by our Admissions Coordinator.

April - June, 2026

Offers may continue to be sent out depending on current spot available and declines of initial offers.

September 2026

All 2026-2027 applications are filed and closed. New applications will open for the 2027-2028 school year.

Administrative Procedure 300:

Student Selection

1.3 “Parents are obliged to share all known information respecting the suitability of their children for the school’s program, including any pre-existing and/or diagnosed medical, social-emotional and/or educational needs. Failure to disclose such information may lead to disqualification.”

1.7 “Any attempt on behalf of an applicant to influence the impartiality of the selection process will result in disqualification of the applicant.”

“2.2.1 “When the number of students qualifying for admission to the school is greater than the number of available positions, placement will be offered to students identified by the assessment process as most demonstrating characteristics of giftedness appropriate to the school’s program.”

Yearly Application & Admission numbers

Middle school (grade 5-8):

Applications: 60-100 per grade

Offers:

Grade 5: approx 12-15 spots

Grade 6: approx 0-5 spots

Grade 7: approx 4-8 spots

Grade 8: approx 0-5 spots

High school (grade 9-12):

Applications: 25 per grade;
lower at grade 11 & 12

Offers:

Grade 9: 10-30 spots

Grade 10: 10-20 spots

Grade 11 & 12: minimal

What does “most likely to thrive within Westmount’s Charter” mean?

We use the following documents:

- Results and recommendations of the psychological assessment.
- Results of the Student and Parent Overexcitability Questionnaires.
- Information provided in past report cards and IPPs
- Information provided by parents in the Why Westmount.

In addition:

- Other significant factors of student need included in the application package.
- Please note that all these factors must be disclosed at the time of application.

In consideration of all factors, one candidate will be chosen over another candidate if they are more likely to thrive in Westmount’s program. This does not mean your child doesn’t meet our criteria; it means another child demonstrates meeting our criteria to a greater extent.

Important things to note:

- Westmount Charter School consistently receives more applications than available spots
- As a result, your child may qualify to attend Westmount, but may be placed on a list of qualified candidates
- If your child does not qualify to attend westmount, their application will be discontinued
- Please note: being placed on a waiting list of qualified candidates does not guarantee eventual placement.

Want to attend Westmount?

QUESTIONS?

