

Profiles of Giftedness

The Successful

| Feelings & Attitudes | Behaviours |
|---------------------------|-----------------------------------|
| • Boredom | • Achieves at a high level |
| • Dependent | • Seeks teacher approval |
| • Positive self-esteem | • Avoids risks |
| • Anxious | • Accepts & conforms |
| • Guilty about failure | • Is dependent |
| • Extrinsic motivation | • Chooses safe activities |
| • Self-critical | • Gets good grades |
| • Works for the grade | • Becomes a consumer of knowledge |
| • Unsure about the future | |

Profiles of Giftedness

The Challenging

| Feelings & Attitudes | Behaviours |
|-----------------------------------|--|
| • Highly creative | • Lacks appropriate behaviours & social skills |
| • Bored & frustrated | • Challenges teachers |
| • Fluctuating self-esteem | • Questions rules, policies |
| • Impatient and defensive | • Is honest and direct |
| • Heightened sensitivity | • May have mood swings |
| • Uncertain about social roles | • May have poor self-control |
| • More psychologically vulnerable | • Is creative |
| • Doesn't work for grades | • Perseveres in areas of interest (passion) |
| • Wants to right wrongs | • Stands up for convictions |
| | • May be in conflict with peers |

Profiles of Giftedness

The Underground

| Feelings & Attitudes | Behaviours |
|--|---|
| • Desire to belong socially | • Denies talent |
| • Feels unsecure and pressured | • Drops out of gifted & talented and advanced classes |
| • Conflicted, guilty & insecure | • Resists challenges |
| • Unsure of their right to their emotions | • Moves from one peer group to the next |
| • Diminished sense of self | • Not connected to the teacher or class |
| • Ambivalent about achievement | • Seems unsure of direction |
| • Internalize & personalize societal ambiguities & conflicts | |

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The At-Risk

| Feelings & Attitudes | Behaviours |
|---------------------------------|----------------------------------|
| • Resentful & angry | • Will work for the relationship |
| • Fearless | • Has intermittent attendance |
| • Depressed | • Doesn't complete tasks |
| • Explosive | • Pursues outside interests |
| • Poor self-concept | • "Spaced-out" in class |
| • Defensive | • May be self-abusive |
| • Isolated | • May be self-isolating |
| • Unaccepted | • Is creative |
| • Resistive to authority | • Criticizes self & others |
| • Does not work for grades | • Produces inconsistent work |

Profiles of Giftedness

Twice/Multi Exceptional

| Feelings & Attitudes | Behaviours |
|---------------------------------------|----------------------------------|
| • Learned helplessness | • Makes connections easily |
| • Intense frustration & anger | • Demonstrates inconsistent work |
| • Feelings of inferiority | • Seems average or below |
| • Unaware | • May be disruptive or off-task |
| • Work to hang on | • Are good problem solvers |
| • Poor academic self-control | • Thinks conceptually |
| • Don't view themselves as successful | • Enjoys novelty & complexity |
| • Lack of self-confidence | • Is disorganized |
| • Don't know where to belong | • Is slow in performance |

Profiles of Giftedness

Autonomous Learner

| Feelings & Attitudes | Behaviours |
|--|--|
| <ul style="list-style-type: none">• Self-confident | <ul style="list-style-type: none">• Has appropriate social skills |
| <ul style="list-style-type: none">• Self-accepting | <ul style="list-style-type: none">• Works independently |
| <ul style="list-style-type: none">• Enthusiastic | <ul style="list-style-type: none">• Develops own short-term & long-term goals |
| <ul style="list-style-type: none">• Accepted by others | <ul style="list-style-type: none">• Does not seek external approval |
| <ul style="list-style-type: none">• Supported | <ul style="list-style-type: none">• Follows strong areas of passion |
| <ul style="list-style-type: none">• Possesses desire to know and learn | <ul style="list-style-type: none">• Thinks creatively & critically |
| <ul style="list-style-type: none">• Willing to fail | <ul style="list-style-type: none">• Stands up for convictions |
| <ul style="list-style-type: none">• Intrinsic motivation | <ul style="list-style-type: none">• Is resilient |
| <ul style="list-style-type: none">• Accepts others | <ul style="list-style-type: none">• Is a producer of knowledge |
| <ul style="list-style-type: none">• Seeks personal satisfaction | <ul style="list-style-type: none">• Possesses understanding & acceptance of self |