



## WESTMOUNT CHARTER SCHOOL: PLANNING AND RESULTS REPORTING SUMMARY November 2020

### Summary of Priorities and Accomplishments

A primary focus to align practice with our vision of fostering gifted education “*from the inside out*,” an approach more important than ever in the current context of the pandemic. Research topics of relevance were accessed to develop expertise in various aspects of gifted education as identified below.

- Our students continued to excel on standardized tests administered in January, typically exceeding provincial averages.
- For the third consecutive year, one of our grade 12 students is a member of the Minister’s Youth Council.
- School and central office staff worked with care and diligence to ensure that the students continued to receive an excellent education last year despite the COVID-19 challenges.
- The modernization of the former auto-body shop and building construction storage garage at the Mid-High campus commenced during this fall made possible by our CMR grant of \$2.4 million.
- Provided parent information sessions on using the Google Suite and Zoom platforms for facilitating school council meetings.
- One of our elementary school teachers was the recipient of a national award this year. She is the winner of The *FOCUS! Change Climate Change – Teacher’s Excellence Award for Environmental Education and Communication* award for 2020. In addition to the much-deserved recognition, our teacher will receive a cheque for \$5000 and Westmount will receive a cheque for \$2000.
- One of our Mid-High teachers submitted an application titled *RIDE FOR ENERGY!*, to the *A+ for Energy* program sponsored by Inside Education, BP Canada, TC Energy, Cenovus and Pembina Pipelines. Her project receives a grant of \$4,953 as a winner.
- Westmount continues to engage in several research initiatives with the U of C to further our knowledge and understanding of gifted education.

### Student Success

- Westmount students exceeded provincial results in both acceptable and excellence categories on all diploma exams written in January 2020.
- A grade 2 student was the winner of the TELUS Wise Footprint Comic Contest. His comic dealt with the need to protect passwords. First prize was a cheque for \$3000 dollars.

### Future Challenges

The following are challenges that Westmount will continue to face in seeking new opportunities for growth and innovation:

- identifying and utilizing pertinent research to inform our understanding and instructional design of giftedness from the inside out;
- improving teacher training and accessing outside resources to understand and meet the needs of our twice-exceptional learners;
- updating and maintaining the current technology infrastructure to support teaching and learning needs;
- facilitating effective professional learning for our staff;
- obtaining ownership or long-term lease of our current facilities;
- acquiring additional Capital Planning grants to continue modernization of the Mid-High campus to address critical facility needs and programming requirements;
- continuing to share innovative practices with the broader education community; and
- enhancing communication with and engagement of stakeholders.



## Collaborative Parental and Community Engagement

Opportunities for parental involvement include:

- Active monthly School Council meetings, dialogue with the principals (Coffee Chat with the Principal), or sessions on topics where parents interact with each other and the administration or special guest presenters.
- A parent volunteer committee that organizes dozens of parents to support various initiatives each year.
- Regular parent information sessions on various topics from giftedness to technology implementation, Internet safety, student anxiety, and new programming initiatives such as the Mid-High School Redesign Project.
- School Council and Charter Board engagement in the development of the Three-Year Education Plan and Annual Education Report
- Parent representation (3/9) on our Board of Directors.
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## Summary of – Financial Results for the 2019/20 School Year

<b>Summary of Financial Results for the 2019/20 School Year</b>			
<b>Actual Revenue by Source</b>	2020	2019	YoY Change
Alberta Education	14,282,920	14,716,190	-3%
Instructional and Transportation Fees	1,035,887	1,232,674	-16%
Other	159,930	268,321	-40%
	<u>15,478,737</u>	<u>16,217,185</u>	
<b>Actual Expense by Source</b>	2020	2019	YoY Change
Instruction (K-12)	12,332,722	12,574,800	-2%
PO&M and Rent	1,587,784	1,641,087	-3%
Transportation	825,521	1,004,699	-18%
Board & System Administration	747,640	872,322	-14%
External Services	106,255	129,585	-18%
	<u>15,599,922</u>	<u>16,222,493</u>	
<b>Surplus/(Deficit)</b>	<u>(121,185)</u>	<u>(5,308)</u>	
<b>Accumulated Surplus</b>	2020	2019	
Unrestricted net assets	1,701,341	1,706,649	
Operating Surplus/(Deficit)	(121,185)	(5,308)	
Total	<u>1,580,156</u>	<u>1,701,341</u>	

Information pertaining to Westmount's sources of school-generated funds and their uses for 2020 is accessible from Note 11 (Notes to the Financial Statements) of the 2020 Audited Financial Statements.

Westmount's most recent Audited Financial Statements are accessible from the Westmount website at: <https://www.westmountcharter.com/stakeholder-reporting/>

The provincial roll up of Audited Financial Statement information can be found here: <https://www.alberta.ca/k-12-education-financial-statements.aspx>

Additional information is accessible by contacting the office of the Secretary-Treasurer at [secretary-treasurer@westmountcharter.com](mailto:secretary-treasurer@westmountcharter.com).

The complete Three-Year Education Plan 2020/21 and Annual Education Results Report 2019/20 are accessible at: <https://www.westmountcharter.com/stakeholder-reporting/>