

Administrative Procedure 111

General Administration

PARENT/GUARDIAN RESPONSIBILITIES

BACKGROUND

For the purposes of this administrative procedure, student and child are considered to be one and the same.

The charter board is committed to establishing a working partnership with parents/guardians as an essential part of providing students with effective education programming and supports. Responsibilities exist for both school and parents/guardians in achieving this objective. The charter board recognizes that parents/guardians have the right to choose the kind of education programs and supports that will be provided to their child.

The charter board recognizes that parents of a gifted child play a formative role in the development of their child's sense of justice, equity, and the dignity and worth of all members of our school community. Parents/guardians also act as one of the most influential role-models within their child's life. The charter board believes that parents/guardians should become familiar with the school's program, policies and operations, and effectively support expectations held by staff. Parents/guardians share responsibility with the school staff for the behaviour of students at school and school activities.

GUIDING PRINCIPLES

As partners in education, parents/guardians have the responsibility to:

1. act as the primary guide and decision-maker with respect to the child's education;
2. take an active role in the child's educational success, including assisting the child in complying with legislation and school policies;
3. ensure that the child attends school regularly;
4. ensure that the parent's conduct contributes to a welcoming, caring, respectful and safe learning environment;
5. co-operate and collaborate with school staff to support the delivery of specialized supports and services to the child;
6. encourage, foster and advance collaborative, positive and respectful relationships with teachers, principals, other school staff and professionals providing supports and services in the school; and
7. engage in the child's school community.

Cross Reference:	Charter Board Policy 13: Welcoming, Caring, Respectful and Safe Learning and Working Environments <i>Education Act</i>
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