

Awards Program WCS MH

WCS Vision

Fostering gifted education from the inside out

WCS Mission

To provide students who are gifted an authentic educational experience that:

- supports need, ability, and potential
- provides opportunities for inner growth
- develops genuine relationships and

is facilitated by empathetic, compassionate, creative educators, whose ethical practice develops lifelong learners.

Purpose of awards at WCSMH

- To honor and recognize students who consistently demonstrate leadership, positivity, passion, and engagement within our Westmount community
- To provide positive motivation for students to work towards a goal

Awards

The identified criteria should be referenced when nominating a candidate.

- **Academic**
 - Up to one award per grade (given class size variance at the department's discretion), grades 5-12, all disciplines - Social Studies, Math, English/LA, Science, Performing Arts/Drama, Visual Arts, Second Languages, PE, Music, as determined by Department.
 - Students will only be eligible for an award in their registered grade level, even if they are enrolled in a class at a different level. E.g. If a student in grade 9 is taking a grade 11 class, they are eligible for the grade 9 award.
 - Nomination - self, peer, teacher, including a brief written response, from the individual nominating, addressing the criteria and the nominee.
 - Criteria:
 - Achievement
 - Stewardship of the discipline beyond the program of studies and class
 - Effort/passion
- **Academic Excellence**
 - One Grade 12 student
 - Highest average of Social 30, English 30, 3 other top 30 level courses
- **Leadership Award - Amar Yaseen Award** (donated - grade 9-12)
 - Two students- one grade 5-8, one grade 9-12, as determined by the Awards Committee
 - Nomination - self, peer, teacher and a brief written response, from the individual nominating, addressing the criteria and following questions:
 - In what ways has this student's leadership bettered the community?
 - How has this student's experiences as a leader helped them grow as a person?
 - Criteria
 - Leadership in the Westmount community
 - Guides and inspires peers

- Works well with others
 - Displays passion and drive to reach goals within a group or setting (e.g. club, team, committee)
- **Participation Award**
 - Two students - one grade 5-8 and one grade 9-12, as determined by the Awards Committee
 - Nomination - self, peer, teacher and a brief written response, from the individual nominating, addressing the criteria and following question:
 - What motivated you/this student to become involved in the community?
 - Criteria
 - Involved in many community initiatives (e.g. clubs, volunteering, teams, tutoring)
 - Preference given to involvement in Westmount community
 - Must be part of at least 3 in-school initiatives
- **Activism Award**
 - Two students - one grade 5-8 and one grade 9-12, as determined by Awards Committee
 - Nomination - self, peer, teacher and a brief written response, from the individual nominating, addressing the criteria and following questions:
 - In what ways has this student's actions and involvement bettered the community?
 - How has this student's experiences helped them grow as a person?
 - Criteria
 - Large social impact on Westmount community, which has affected change inside and outside of Westmount
- **Westmount Award**
 - One student per grade, 5-12, as determined by a grade vote
 - Criteria - The student who embodies, qualitatively, many of the virtues valued by the Westmount community:
 - Empathy
 - Honesty
 - Integrity
 - Leadership
 - Respect
 - Responsibility
 - Spirit
 - Teamwork

Notes:

- Scholarships will be addressed separately from the Westmount community awards.
- Nomination Forms will be available in May from the Main Office
 - The nominee must agree on the nomination by signing off.
- Awards Ceremony
 - 3rd week of June, evening
 - Recipients' families will be notified prior

Program reviewed by the Student, Parent, Staff Awards Committee, 2018.