

# **Administrative Procedure 111**

## **General Administration**

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### **PARENT/GUARDIAN RESPONSIBILITIES**

#### **BACKGROUND**

For the purposes of this administrative procedure, student and child are considered to be one and the same.

The Charter Board is committed to establishing a working partnership with parents/guardians as an essential part of providing students with effective education programming and supports. Responsibilities exist for both school and parents/guardians in achieving this objective. The Charter Board recognizes that parents/guardians have the right to choose the kind of education programs and supports that will be provided to their child.

The Charter Board recognizes that parents of a gifted child play a formative role in the development of their child's sense of justice, equity, and the dignity and worth of all members of our school community. Parents/guardians also act as one of the most influential role-models within their child's life. The Charter Board believes that parents/guardians should become familiar with the school's program, policies and operations, and effectively support expectations held by staff. Parents/guardians share responsibility with the school staff for the behaviour of students at school and school activities.

#### **GUIDING PRINCIPLES**

As partners in education, parents/guardians have the responsibility to:

1. act as the primary guide and decision-maker with respect to the child's education;
2. take an active role in the child's educational success, including assisting the child in complying with legislation and school policies;
3. ensure that the child attends school regularly;
4. ensure that the parent's conduct contributes to a welcoming, caring, respectful and safe learning environment;
5. co-operate and collaborate with school staff to support the delivery of specialized supports and services to the child;
6. encourage, foster and advance collaborative, positive and respectful relationships with teachers, principals, other school staff and professionals providing supports and services in the school; and
7. engage in the child's school community

**Cross Reference:** Charter Board Policy 13: Welcoming, Caring, Respectful and Safe Learning and Working Environments  
**Date of Adoption:** February 11, 2009  
**Date of Revision:** May 22, 2013, September 13, 2016  
**Due for Review:** September 13, 2019