

## How to Apply for High School (grades 9-12, fall 2012)

**ATTEND the information night:**  
**January 25, 2012** at 7:00 PM in the gym  
(second floor, east side).

**DOWNLOAD the application package** from the  
“apply for high school” link at  
[www.westmountcharter.com](http://www.westmountcharter.com). Include an  
“Academic Resume” - guidelines available on  
our website.

**SUBMIT the completed application package**,  
along with a copy of the student’s birth certifi-  
cate (and, if born outside Canada, landing pa-  
pers/immigration documents) and, if available,  
immunization records.

**ATTEND the student assessment day:**  
**March 2, 2012** from 8:45 AM to noon. Stu-  
dents will have a variety of activities during the  
day, including the Canadian Cognitive Abilities  
Test. An interview time will also be arranged.  
Students are advised to bring a snack.

### WAIT for notification

You will be notified by email by **March 23, 2012**, indicating the results of the admission testing. Spaces or wait list positions will be offered to qualified applicants.

### COMPLETE the process

If a space is offered, families complete an online acceptance and pay a non-refundable \$100 deposit.

### Westmount Charter School

Mid High Campus, 2215 Uxbridge Drive NW  
Calgary AB T2N 4Y3

Phone: 403-217-9427

E-mail: [admin@westmountcharter.com](mailto:admin@westmountcharter.com)

[www.westmountcharter.com](http://www.westmountcharter.com)

## Statistics from the most recent school year

In **all sixteen** *Accountability Pillar* areas meas-  
ured by Alberta Education in the 2010-2011  
school year, Westmount ranked in the **top 5%** of  
Alberta schools:

- ✓ Safe and Caring School
- ✓ Varied program of study
- ✓ Quality of Education
- ✓ High School “drop out” rate
- ✓ High School Completion rate
- ✓ Transition to Post-Secondary rate
- ✓ Preparation for the workplace
- ✓ Development of Citizenship skills
- ✓ Parental Involvement in the School
- ✓ School Improvement
- ✓ Diploma Exam—acceptable
- ✓ Diploma Exam—excellence
- ✓ Diploma Exam—participation rate
- ✓ Rutherford Scholarship eligibility rate
- ✓ Provincial Achievement Tests (PATs)—  
acceptable (gr 3,6,9)
- ✓ Provincial Achievement Tests (PATs)—  
excellence (gr 3,6,9)

### Grade 9 Provincial Achievement Tests

**99%** of Westmount grade 9 students met the  
Acceptable Standard (Alberta avg. was 74%)  
**59%** of Westmount grade 9 students met the  
Standard of Excellence (Alberta avg. was 19%)

### Alberta Diploma Exams (Grade 12/30 level)

**97%** of Westmount High School students met  
the Acceptable Standard (Alberta avg. was 83%)  
**43%** of Westmount High School students met  
the Standard of Excellence (Alberta avg. was  
19%) [all test results from 2010-2011]

**97%** of Westmount graduates were eligible for  
**Rutherford Scholarships** (Alberta avg. was 60%)

Six years after starting High School, **80%** of  
Westmount graduates were **enrolled in Post-  
Secondary Education** (Alberta avg. was 60%;  
figures are from 2009-2010)

For more detailed results, consult the school  
website, [www.westmountcharter.com](http://www.westmountcharter.com)



Westmount Charter School

A Centre for Excellence in Gifted Education

## HIGH SCHOOL (grades 9-12)



### WESTMOUNT'S GOAL:

To provide each gifted student the  
opportunity to optimize his or her  
own unique potential.

### WESTMOUNT PROVIDES

an excellent, publicly-funded pro-  
gram for Gifted Learners from Kin-  
dergarten to Grade 12. Founded  
in 1996, Westmount added its  
High School program in 2003.

### STUDENT SUCCESS:

In the most recent school year,  
96% of Westmount grads were  
eligible for Rutherford  
Scholarships!

[www.westmountcharter.com](http://www.westmountcharter.com)



# Publicly-Funded Excellence in Gifted Education: WESTMOUNT CHARTER SCHOOL

## “Four Pillars” of Gifted Education

Westmount Charter School sees “four pillars” of gifted education that provide the foundation for our program: the Affective Curriculum; health and wellness; social responsibility; and, academic.

### i. The Affective Curriculum

Westmount is a learning community specifically designed for gifted learners. Students grow in self-understanding, and often find like-minded peers who “see what they see.” Newly-developed “G4G” curriculum (Gifted for Gifted), and strong support from our Student Services specialists, are a couple of ways that the school supports the social-emotional needs of our gifted population.

### ii. Health and Wellness

The student-led “Student Wellness Action Team” initiates activities to help students be active and de-stressed. Our partnership with a local deli has provided healthy eating choices on-site. Intramural sports and school teams provide great outlets for all students to be athletically involved.

### iii. Social Responsibility

Westmount has a strong tradition of social involvement, with “The Human Condition” locally developed courses and opportunities for international humanitarian travel. Student citizenship is

actively encouraged through our Gifted Education Diplomas in School Leadership and Community Volunteerism.

### iv. Academic

As a program for gifted learners, enrichment is provided for all students, and the academic results are very positive. As detailed on the flip side of this brochure, our student scores in provincial testing place Westmount among the top five per cent of Alberta’s schools.

### Alumni Satisfaction

One year after graduating from grade 12, Westmount grads are surveyed. From 2007-2011, **92%** of Westmount grads endorsed the overall academic preparation they received at Westmount—with **99%** endorsing the skills developed in Creative Thinking. Westmount grads are well prepared for the adjustment to post-secondary studies, as evidenced by **76%** of grads describing their first year at University as “excellent or good”, and **99%** planning to continue their University studies.

### Giftedness is Diverse!

By the time a gifted learner reaches High School, it’s abundantly clear that giftedness does not come in one shape or size! With this in mind, Westmount Charter School takes a very broad approach to meeting the needs of the gifted learner. High School students are accepted not

just on the basis of IQ scores, as in many gifted programs, but on a broad range of measures (see overleaf).

At Westmount, you can expect to “show what you know” using a variety of methods. Many of our High School classes closely resemble the academic “give and take” of a college classroom—we strive to help you seek understanding, and that is done by researching and presenting, more than by a mere reciting of facts. Because our High School student population is relatively small, you can also expect to have Teachers who really get to know you—it’s hard to be just “a face in the crowd” at this school!

Interested in Theatre? Have a look at our **Summerstock** Performing Arts program, which mounts a show each summer at Olympic Plaza: [www.summerstock.ca](http://www.summerstock.ca)

Many of our students are working ahead of grade level in a number of subjects. [Grade 9 is included in the High School timetable](#) to make it easier for students who are “working ahead”. A number of **AP courses** are offered for those who want to achieve some University credits while still in High School.

**Teachers comment about what Westmount offers its gifted students:**

**“Small community leads to increased understanding of the whole student... student needs are known and then can be addressed”**

**“A caring community of gifted students who support each other and genuinely care about each other”.**

**Grads comment on the most important gift that Westmount gave them:**

**“The learning structure at Westmount is similar in form to that of Universities. It teaches you to be self-sufficient.”**

**“The ability to think in a different way and to look at a problems from a different perspective”**

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